

DISCIPLINE POLICY of GREAT BEGINNINGS Montessori School
as stated in the “Parent Manual”

Children are expected at all times to show respect for each other, the teachers and the environment. We provide them with clear examples of positive behavior and how to act in specific situations through our Grace and Courtesy exercises. Through gentle redirection, the setting of clear limits and teaching in neutral moments the discipline of the classroom is maintained. If these measures don't work and a child lacks self-control a teacher will separate the child from the group and sit with him/her until he/she regains their control to resume normal class activity. At no time will harsh or abusive punishment be used, nor will the child be neglected or humiliated. It is understood that children need to learn to respond to their emotions in a positive and constructive manner. One function of the school is to guide children through this process of developing self-discipline and awareness of their role in a group.

If a child shows some of the following behavior day after day and it cannot be modified, we may request that this child have a reduced schedule or leave the program. This behavior includes:

1. overly aggressive
2. repeated physical assaults to children and/or teachers
3. constant over activity, undirected toward any specific activity
4. no attention span for any activity or encounter during the day.
5. inability to follow a simple request
6. uncontrolled emotional state when spoken to
7. destructive to the room and the materials
8. unable to separate from the parents after one month in school

If the above behavior occurs on a frequent basis, the following will occur:

1. The teacher will ask the parents for a conference to notify them of the problem and to discuss it.
2. The staff will make careful, written observations for one week.
3. The staff will confer at a special staffing meeting.
4. The parents may be asked to
 - a. Reduce the child's schedule
 - b. Withdraw the child until a later date
 - c. Withdraw the child from the program.

These measures are taken in the best interest of the child, the parents and the other children. School readiness and stress in social situations can sometimes only be evaluated after a child is present in these programs. Sometimes the behavior is only temporary in the child's life, but the school cannot be responsible to modify difficult behavior patterns. Only parents can handle this task. Great Beginnings will provide the parents with support, basic advice and encouragement.

I have read and discussed the discipline policy with the director of Great Beginnings Montessori School.

Printed Name

signature

date